

Required Summer Reading for Rising Kindergarten

Required:

1. ***Brown Bear, Brown Bear, What do You See?*** by Bill Martin Jr.
2. ***Silly Sally*** by Audrey Wood

The following are suggestions for reading aloud with students entering Kindergarten:

The Cat in the Hat.....by Dr. Seuss
One Fish, Two Fish.....by Dr. Seuss
Love You Forever.....by Robert Munsch
Gingerbread Baby.....by Jan Brett
No Jumping on the Bed.....by Tedd Arnold
The Mixed Up Chameleon.....by Eric Carle
Make Way for Ducklings.....by Robert McCloskey
My Friend Bear.....by Jez Alborough

Dear Parents,

Over the course of the school year students have learned how to choose a book that is “just right” for independent reading time. A “just right” book is not too hard or too easy. It has words they can read and understand as well as a story or topic that interests them. One strategy students can use to determine if a book they selected is a “just right” book is the I-PICK process.

<p>I chose a book Purpose- why did I chose this book? (for learning or fun or both) Interest- does this book interest me? Comprehend- do I understand what I am reading? Know- do I know <i>most</i> of the words?</p>

For your child’s enjoyment and to maximize the benefits of summer reading we recommend you use the I-PICK process with your child for their “choice” book. First, ask your child to think of their purpose for reading the book. A sample answer might be “to get lost in a book” or “to learn more about fish.” Next, ask them about their interests. They might love mysteries, fantasy, dinosaurs, or funny books. Now look at the choices and then locate a book that best matches their purpose and interest. Lastly, have your child read a portion and check for understanding to see if they comprehend and to be sure they know almost all of the words. If the book they choose meets all the criteria mentioned above, then it is a “just right” book for your child!

We encourage students to read independently every day over the summer (recommended daily reading time listed below). Our hope is that this process will continue to build their stamina during independent reading time and encourage a passion for having a book in their hands and lead to becoming a lifelong reader!

Kindergarten: 5-10 minutes of reading per day
First Grade: 10-15 minutes of reading per day
Second Grade: 15-20 minutes of reading per day
Third Grade: 20-25 minutes of reading per day
Fourth Grade: 25-30 minutes of reading per day

Thank you,

Heather Graham
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